

## English I Course Information

**Teacher:** Sam Worden (samuel.worden@chsd117.org)

**Website:** <http://wordenenglish.weebly.com>

**Phone:** (847) 395-6145

### Availability:

- Before and after school by appointment
- 1st, 6<sup>th</sup>, & 8<sup>th</sup> hours

Welcome to English I. In this class we will focus on getting a solid foundation in the study and literacy skills that you will use throughout high school and the rest of your life. Reading, writing and grammar will all play a major part in your studies as you learn to take control of your voice and realize the power that comes with being a good communicator.

### Required Materials:

- Paper
- Notebook or Journal for Grammar
- Pens/Pencils
- Three-ring binder with dividers
- Highlighters and/or post-its
- Textbook or novel

### Course of Study:

- **Semester One:**
  - Introduction to Class
  - Creating and performing a speech
  - The Great Depression and *Of Mice and Men*
  - Character Analysis and Understanding  
Shakespeare – *Romeo and Juliet*
- **Semester Two:**
  - Annotating and *The Scarlet Ibis*
  - *To Kill a Mockingbird*
  - Research and Persuasion
  - *The Odyssey*
- **Both Semesters:**
  - Grammar
  - Note-taking
  - Composition

### Class Rules and Expectations:

- You must participate actively in small group and whole class discussions.
- You must consistently come to class prepared and turn in all work on time. Late work will be accepted for half credit one day past the due date, but no later. Turn in your work on time.
- You are responsible for promptly making up work you missed when you were absent. The student handbook states that students are allowed one day to make up work because of an excused absence. Please contact a classmate first about the make-up work or check the appropriate section on my website—all lesson plans and materials can be found organized by month and week. Remember that you also need to make up the work you missed if you were gone on a field trip or for an athletic event, so don't forget to ask about that work prior to your absence.
- You must treat others, both your fellow students and me, with respect and sensitivity. Only such civil behavior will produce the kind of atmosphere where all students are capable of learning from each other—an essential part of any class.
- Trips out of class disrupt your ability to learn. One student may leave the room at a time. Students may not leave the room ten minutes prior to the end of class.

**For more information on the following, please reference the student handbook page numbers...**

- Controversial Curriculum: The controversial curriculum statement can be found on page 63 in our student handbook.
- Food Allergies: When our curriculum involves the handling and/or consumption of food, staff will notify students and parents/guardian in advance. Accommodations and/or alternative assignments will be made available for students with documented allergies. Please contact the classroom teacher or administration with any questions.
- Also, please read the following pages in the handbook: Attendance, pg. 15; academic dishonesty, pg. 28; and electronic devices, pg. 18.

**Video/Film:**

In this course, students may be required to complete assignments that require filming and/or photographing of other students and/or themselves. This may involve the posting of class projects to classroom areas on the Internet. Please contact me if there are questions or concerns.

**Grading Criteria:**

Your semester grade consists of the following categories:

25%	Homework and Participation
30%	Major Assignments: Essays, Projects, and Presentations
30%	Quizzes and Tests: Multiple Choice and Writing
5%	Written Final
10%	Multiple Choice Final

**Other Important Information:**

- To receive text message alerts regarding assignments and due dates:
    - Text @mrworden1 to
    - 81010
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**Please sign and return this form**

Student Name: \_\_\_\_\_ Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Guardian Name: \_\_\_\_\_ Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_