

Name: _____

Speech Rubric

Areas of Assessment	Excellent	Proficient	Developing	Emerging/Missing
Introduction, Conclusion, Organization	<ul style="list-style-type: none"> ○ Attention-getting, connects hook to topic, and previews main points ○ Effective transitions ○ Conclusion summarizes main points and relates back to introduction 	<ul style="list-style-type: none"> ○ Attempts an attention-getter, previews main points ○ Appropriate transitions ○ Conclusion summarizes main points 	<ul style="list-style-type: none"> ○ Announces topic ○ Some transitions used ○ Conclusion was abrupt and sudden 	<ul style="list-style-type: none"> ○ No opening ○ No transitions used ○ Missing conclusion or finishes with “I’m done”
Content	<ul style="list-style-type: none"> ○ Effectively presents information and supporting evidence clearly ○ All categories presented 	<ul style="list-style-type: none"> ○ Sufficiently presents information and supporting evidence clearly ○ Most categories presented 	<ul style="list-style-type: none"> ○ Somewhat presents information and supporting evidence clearly ○ Some categories presented 	<ul style="list-style-type: none"> ○ Superficially presents information and supporting evidence clearly ○ Few categories presented
Delivery	<ul style="list-style-type: none"> ○ Direct eye contact ○ Excellent posture ○ Easily heard by entire audience ○ No vocal fillers ○ Competently demonstrates a command of formal English, language is varied, clear, and concise 	<ul style="list-style-type: none"> ○ Generally direct eye contact ○ Occasional nervous habits ○ Easily heard most of the time ○ Few vocal fillers ○ Sufficiently demonstrates a command of formal English, language is occasionally repetitive 	<ul style="list-style-type: none"> ○ Inconsistent eye contact ○ Distracting movements ○ Hard to hear at times, decreasing volume at end of sentences ○ Many vocal fillers ○ Somewhat demonstrates a command of formal English, language may include slang 	<ul style="list-style-type: none"> ○ Little eye contact ○ Poor posture ○ Difficult to hear most of the time ○ Constant vocal fillers ○ Does not demonstrate a command of formal English, uses inappropriate language
Presentational Aids	<ul style="list-style-type: none"> ○ Makes strategic use of textual, graphical, audio, visual, or interactive elements to enhance understanding, enhances main points of presentation 	<ul style="list-style-type: none"> ○ Effectively uses textual, graphical, audio, visual, or interactive elements to enhance understanding, supports main points of presentation 	<ul style="list-style-type: none"> ○ Some portions of textual, graphical, audio, visual, or interactive elements are confusing, does not always relate to main points 	<ul style="list-style-type: none"> ○ Does not use textual, graphical, audio, visual, or interactive elements to enhance understanding

Time: _____ **Deductions** _____ (-1 for every 15 seconds over/under)

TOTAL _____